

Name: Doug Noble		Grading Quarter: 3	Week Beginning: February 12th - - 16th - 2024
School Year: 2023-24		Subject: 10th Grade English	
Monday	Notes:	<p>Objective: Increase understanding of prepositions with Bell Work. Develop Critical Listening skills with our class read (The Alchemist). Increase ability with various standards through McGraw-Hill assignments. Assess and increase learning with both grammar and writing at the NoRedInk site.</p> <p>Agenda: Bell-Work (more on prepositions)</p> <ul style="list-style-type: none"> <li>• Lesson – a continuation of the theme introduced by Bell Work.</li> <li>• Class Read (The Alchemist), followed by World from A to Z.</li> <li>• McGraw-Hill Classroom assignments.</li> <li>• NoRedInk – Grammar and Writing assignments.</li> </ul>	<p>Academic Standards:</p> <p>AZ State Standards:9-10.RL.1-10</p> <p>9-10.W.1-8</p>
Tuesday	Notes:	<p>Objective: Increase understanding of prepositions (Part II) with Bell Work. Increase reading comprehension of key ideas from (<b>The Alchemist</b>) through group activities. Demonstrate Critical Listening skills with our class read (<b>The Alchemist</b>). Increase ability with various standards through McGraw-Hill assignments. Assess and increase learning with both grammar and writing at the NoRedInk site</p> <p>Agenda: Bell-Work (Prepositions Part II</p> <p>Lesson – based on bell work.</p> <ul style="list-style-type: none"> <li>• Class Read (<b>The Alchemist</b>), followed by World from A to Z.</li> <li>• McGraw-Hill Classroom assignments. . <b>Work on Essay.</b></li> <li>• NoRedInk – Grammar and Writing assignments.</li> </ul>	<p>Academic Standards:</p> <p>AZ State Standards:9-10.RL.1-10</p> <p>9-10.W.1-8</p>
Wednesday	Notes:  Writing Wednesdays	<p>Objective: Increase understanding of Prepositions (Part III) with Bell-work. Practice proof-reading the work of earlier students. Demonstrate writing ability with a writing assignment. <b>Increase writing skills by completing a paragraph containing at least 4 prepositional phrases.</b></p> <ul style="list-style-type: none"> <li>• Agenda: Bell work – Prepositions Part III.</li> <li>• Lesson – (on Writing techniques) (correct previous student work).</li> <li>• Writing assignments on both paper and the NoRedInk site.</li> </ul>	<p>Academic Standards:</p> <p>AZ State Standards:9-10.RL.1-10</p> <p>9-10.W.1-8</p>
Thursday	Notes:	<p>Objective: Increase understanding of Grammar with Bell Work and a short lesson on similar content. Demonstrate Critical Listening skills with our class read (<b>The Alchemist</b>). Increase ability with various ELA standards through McGraw-Hill assignments. Assess and increase learning with both grammar and writing at the NoRedInk site.</p> <ul style="list-style-type: none"> <li>• Agenda: Bell-Work (10 minute Grammar)</li> <li>• Lesson – a continuation on the theme of the chosen Bell work.</li> <li>• Kahoots and Quiz on Prepositions.</li> <li>• Class Read (The Alchemist), followed by World from A to Z.</li> <li>• McGraw-Hill classroom assignments.</li> <li>• NoRedInk – Grammar and Writing assignments.</li> </ul>	<p>Academic Standards:</p> <p>AZ State Standards:9-10.RL.1-10</p> <p>9-10.W.1-8</p>

Friday	Notes:	District Closed Friday	Academic Standards:
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